

# Spring Term 2025 - Year 1 Curriculum

## History

As historians, the children will be learning about King Charles III, considering the big question: "How is our royal family similar and different to Queen Elizabeth I's?"

## Science

As scientists this term, the children will be learning about the seasons. We will be monitoring the changes of the seasons. Making predictions and describing what happens.

## RE

As global citizens, the children will be exploring the Jewish faith through the big question: "Who is Jewish and how do they live?" They will explore what Jewish people believe and how they celebrate through stories and festivals like Shabbat.

## RHE

The children will be focusing on belonging to a community. Learning about the different rules in different situations. Understanding that people have different needs. Finally learning about how to care for themselves, pets and others.

## Reading

To develop the skill of reading, all children access the RWI programme. This programme is structured around the learning and application of sounds (phonemes) and how these are represented written down (graphemes). The children will read the same book 3 times at school in a week and then bring it home to read. The children will also enjoy time in the library to choose their own book and to foster a love of reading.

## Maths

As mathematicians, the children will use their prior knowledge of number bonds to 10 to support them with number bonds to 20. The children will learn a variety of methods to support them with solving addition and subtraction number sentences.

As we move through the term, the children will build upon their knowledge by exploring place value to 50. In our daily number fluency lessons, the children will be learning a variety of number facts and strategies within 10 including: one more/ one less, two more/ two less and doubles and near doubles.

## French

The children will be learning some more greetings, moving onto learning modes of transport in French. Also, they will be able to recall numbers 1-5 and the colours yellow, red, green, orange and blue more easily in French.

## English

As authors, the children will be focussing on using high quality adjectives to write sentences about a familiar text. The children will develop their vocabulary through reading the text and discussing the imagery. The texts are Little Red Riding Hood and The Bear and the Piano.

## Art

As artists, the children will be learning to name, mix and make different shades of the primary and secondary colours. The children will use this knowledge to create a painting in the style of local artist Liese Webley.

## Computing

The children will be learning about programming through the use of floor robots. They will learn how each of the buttons works, how to get the robot to move and change directions and then plan a route for the robots to follow and programme it in.

## PE

During outdoor PE, the children will be focusing on developing their batting, throwing and catching skills in Rounders and Athletics this term. Indoor PE we will be learning all the skills to play Net and Wall Tennis.