

Spring Term 2025 - Reception Curriculum

Maths

This term we will be challenging ourselves to solve simple addition and subtraction problems using a variety of strategies and resources.

The children will be encouraged to talk about their learning using mathematical language and will be exploring ways of recording their investigations. For example, the 'Part, Part Whole model'.

We will begin to explore the numbers 6-10, We will be subitising these numbers and finding a variety of ways to represent them within our learning environment.

We will also use language to measure and compare quantities such as heavier, lighter, shorter, taller, longer, and smaller etc. At Warberry, maths is everywhere in our provision and the children love to challenge themselves.

RE

In RE this term, we will be discussing why the word God and Easter are special to Christians. During our RE sessions, we will explore more about the Christian faith and learn about some of the traditions which are important to Christians. We will have the opportunity to learn and retell religious stories and make connections with personal experience. This topic also gives us opportunity to consider what is special to us, giving us the chance to value that others may have differing opinions.

Literacy

I wish I was a... is a topic based on aspiration and imagination, enabling us to have big dreams, inspiring and exciting young minds. Excitingly, we will have lots of visitors to the school to engage and excite the children. This links to our belief of 'you cannot be what you cannot see'. Our favourite five stories have been carefully chosen to deepen the children's learning and immerse them in other worlds, different to their own. As always, we will continue to extend our language through these stories and promote new learnt language in our environment.

Physical development

In our learning environments, the children have lots of opportunity to practise their fine and gross motor skills. This could be through building, cycling, threading, cutting, and stacking during self-chosen tasks. We will also begin to have two action-packed PE lessons a week (one inside and one outside). Starting with Dance, continuing to develop our key skills, before moving onto invasion games. This will further develop our ability to negotiate space safely with consideration for others. Whilst in Dance we will begin moving our body to a steady beat and expressing emotions.

Reading

The EYFS team are so proud of how much progress the children have made in Read Write Inc and we hope you have noticed this at home. At this point in the year, all children are expected to blend sounds together to read words. This may be from R.W.Inc books, short CVC 'green' words or when using the magnetic boards with letters in their lesson.

As your child is progressing through Reception, they will be given a reading book that is precisely matched to their ability, and this is a book that they can then read to you! Many of you will have experienced this already but if not, be prepared, as it won't be long! With this book, the aim is that they enjoy sharing it with you and have the chance to 'show off' all the fantastic skills they have learnt at school. We are not looking to send a book home that your child will find challenging and therefore not enjoy. As you are already aware, the children are sent home with a library book each week. There is no expectation that your child should be able to read the words in the book by themselves and we would rather you spend some time sharing this book with them whilst allowing them to turn the pages, 'jump in' during key moments, discuss what is happening in the pictures, how the character feels or guess what might happen next!



Understanding the world

As scientists the children will begin to explore the difference between materials and their properties. We will begin to use scientific language to explain the properties of a variety of materials, whilst beginning to make simple comparisons. This term we will also get the opportunity to notice and talk about the similarities and differences between a mixture of animals.

In geography we will be exploring how we can show respect to our natural environment, whilst noticing similarities and differences between our country and other countries.

As historians the children will have the opportunity to understand a little more around the concept of change and some of the impacts this can have on the world around us.

In computing the children will be given the opportunity to investigate and explore a variety of different forms of recording information.

This will give the children opportunity to explore the concept of typing and given the chance to type some of their very own information!



Expressive arts and design

As Artists this half term we will be using a variety of new and different techniques to make a piece of artwork inspired by the work of Yvonne Coomber. Yvonne Coomber is a local Artist based in Totnes and is known for her lush landscape and colourful paintings. We will especially be learning and exploring the techniques of using water colour paints to make spectacular paintings of our own!

Read Write Inc

The EYFS will continue to focus on phonics in their daily Read Write Inc lessons this term. Phonics is the skill of learning the sounds which written letters or groups of letters make, for example c and h together make the ch sound.

We will also be using **Fred the Frog** to help us 'blend' the sounds together to read words. For example: 'sh-o-p' becomes 'shop'. We will be using our listening ears and our Fred Talk to help us become fantastic readers! As the children become more fluent with blending to read words, they can begin to read captions and sentences in books that they read with their perfect partner in our daily session.

To help us learn to spell and write new words, we will be using our 'Fred Fingers', to split words into sounds, eg fish becomes f-i-sh (three Fred Fingers).

'Red' words are tricky words that do not always sound the same when the children are sounding them out such as; the and no. Learning these words everyday will support the children to be able to read and write them independently.

