

# Spring Term Home Learning Menu 2025 - Year 5

## Mathematics

- Complete the weekly maths homework set and record it in your homework book.
- Contribute to your team's 'battle' by going on TTRS daily.

## English - spelling and writing

- How many words can you spell of the Statutory Spelling list for Year 5 and 6? Highlight the ones you can spell.
- Have a go at putting words from the Statutory list into quality sentences.

## English - reading

- Read at least 4 times a week and record it on Boom Reader.
- Create a book review on your favourite book from this term.

## Art/Music

Art- We will be looking at the work of Frida Kahlo this term and exploring how to use colour to symbolise feelings. Can you create a portrait of someone in your family or of a famous person and think carefully about what colours you want to choose to represent their thoughts and feelings.

Music- We are learning about how music can make us feel different emotions. Choose a song you are familiar with and create a poster explaining how it makes you feel.

## Science

### Forces and magnets:

This term, we will be looking at the different types of forces (friction, air resistance, water resistance and gravity). Have a go at conducting some experiments of your own and record the results to bring in and share with the class. You may wish to include photos or drawings. Don't forget to consider how you will make sure they are fair tests!

## RHE/PE

In RHE, we will be learning about belonging to a community. Why don't you see if you can carry out an act of kindness within your community. This could be through holding doors open for others or arranging a beach clean-up. Be as creative as you like!

## History /geography

History- In history we are learning about the Vikings. You could create a poster about a particular part of the period that interests you, or you might want to have a go at creating a 3D Viking longboat.

Geography- Our key question for this term is, "how can we pinpoint locations at a global scale?" Choose a country within a different continent to ours to research and create a poster comparing them to either England or Europe.

## RE

In RE, we are exploring the question, what does it mean to be a Muslim in Britain today? Could you write a couple of paragraphs explaining why you think learning about different religions is important to you or to your community.

- We would like you to complete **all the core activities** above (Maths, English and Reading).
- Choose a **minimum of 3** topic activities to complete. You can choose which activities you find the most interesting, and present them however you wish, PowerPoint, fact file, poster, leaflet, photo, video etc.

Check-in date: **February 23<sup>rd</sup>**

Hand in date: **March 28<sup>th</sup>**