

Spring Term Home Learning Menu 2025 - Year 4

Mathematics

- Complete the weekly maths activity.
- Play TT rockstars every day for 10 minutes- can you become a rock legend!!!

English - spelling and writing

- Learn your weekly spellings.
- How many words can you spell of the Statutory Spelling list for Year 3 and 4? Highlight the ones you can spell.
- Can you create an exciting advert for a holiday or item of your choice? This can be as creative as you like. Maybe you want to even film it!

English - reading

- Read at least 4 times a week and record it in your reading journal.
- Share a story with family or friends who don't usually hear you read.
- Keep a reading diary with reviews of some of the books you have been reading.

Art/Music

Research the art of Brian Pollard and produce a copy of part of a whole piece of his work in your own style: drawing, sketches or even a sculpture.

Write a song, maybe an Easter song, using an 'instrument' to accompany you. This can be performed in class if you feel brave and confident enough. (Or record it and send it in!)

- We would like you to complete **all the core activities** above (Maths, English and Reading).
- Choose a **minimum of 3** topic activities to complete. You can choose which activities you find the most interesting and present them however you wish; PowerPoint, fact file, poster, leaflet, photo, video etc.
- Record your Home Learning in your journal and share with your teacher.

Check-in date: Friday 2nd February
Hand in date: Friday 22nd March

History /geography

History: Anglo Saxons- Can you choose one part of Anglo-Saxon life and do a project on it. This could be a model or a poster or even a PowerPoint.

Geography- Where would you like to visit in the world and why? Use a map/globe/google map online to find a place you would like to visit and create a brochure explaining why you would like to go there. Will you decide on somewhere hot or cold?

Science

States of Matter-

I wonder what experiments you can do to investigate states of matter. Are they reversible changes or irreversible? Take some photos or draw some pictures of your experiments and findings.

PE/French

PE- Can you come up with your own sequence of gymnastics moves?
See how many times you can bounce a tennis ball on a racquet. Ask someone to record.
French- Make a game about the Ancient History using the words for the different periods of time.

RE/DT

RE- Baptism and the Holy Trinity
Have you been to a Christening or baptism? Create a poster about a Christening or baptism that you have been to.
DT- Healthy Snacks
Create a healthy snack and write a recipe to share with the class.