

# Autumn Term Home Learning Menu 2024 - Year 5

## Mathematics

- Complete the weekly maths homework set and bring it in to share in class on Friday.
- Contribute to your team's 'battle' by going on TTRS daily.

## English - spelling and writing

- Complete the weekly grammar homework set and bring it in to share in class on Friday.
- How many words can you spell of the Statutory Spelling list for Year 5 and 6? Practise the list each week. Highlight the ones you can spell.

## English - reading

- Read at least 4 times a week and record it in your reading record.
- Share a story with family or friends who don't usually hear you read.

## Art/Music

Art- We will be looking at the work of Amelia Webster, who is an artist focussing on portraits. Can you create a portrait of someone in your family or of a family friend.

Music- We are learning about different music from around the world. Can you create a poster or piece of music on a genre of your choice.

- We would like you to complete **all the core activities** above (Maths, English and Reading).
- Choose a **minimum of 3** topic activities to complete. You can choose which activities you find the most interesting and present them however you wish, PowerPoint, fact file, poster, leaflet, photo, video etc.

Check-in date: **Friday 18<sup>th</sup> October**

Hand in date: **Friday 15<sup>th</sup> December**

## History /geography

History- In history we are learning about the Vikings. You could create a poster about a particular part of the period that interests you, or you might want to have a go at creating a 3D Viking boat.

Geography- Choose a Scandinavian country and research about its climate. How is it different to the UK? You might want to display your research in a creative way.

## Science

### States of Matter:

This term, we will be looking at states of matter and how these can be changed. (Freezing, melting, evaporating). I wonder if you can conduct some experiments of your own and record the results to bring in and share with the class. You may wish to include photos or drawings.

## RHE/PE

In PE, we are learning about how to perform a range of balances. Could you have a go at creating your own sequence. You could film your sequence and send it in to share with the class.

## RE

In RE, we are exploring the question, how is God holy and loving? Could you write a couple of paragraphs explaining why you think God is important to either yourself or to Christians.