<u>Autumn Term Home Learning Menu 2024 - Year 4</u>

Mathematics English - spelling and writing English - reading Complete the weekly maths activity Learn your weekly spellings. ٠ Read at least 4 times a week and record it in Play TT rockstars every day for 10 minutes- can How many words can you spell of the Statutory Spelling list ٠ your reading journal. you become a rock legend!!! for Year 3 and 4? Highlight the ones you can spell? Share a story with family or friends who don't • • Write your own version of one of our Favourite Five books usually hear you read. (Frostheart, Princess and the Pea, Journey, Spider and the Fly) Art/Music We would like you to complete all the core History /geography activities above (Maths, English and Reading). Choose a minimum of 3 topic activities to • Research the art of Henry Moore and produce a copy complete. You can choose which activities you of part of a whole piece of his work in your own style: Find out if anyone in your past was involved in find the most interesting and present them drawing, sketches or even a sculpture. WWII- create an information poster. Or go on a however you wish; PowerPoint, fact file, poster, visit to the museum in Brixham and found out more Write a song, maybe a harvest song, using an leaflet, photo, video etc. about WWTT. 'instrument' to accompany you. • Record your Home Learning in your journal and This can be performed in class if you feel brave and share with your teacher. Mountains- can you locate any mountains in the confident enough. (Or record it and send it in!) world and find out how tall they are. Where are the tallest mountains in the world? Create a table of all the information you have found out about mountains Science **RF/DT** PF/French Sound_Go on a sound hunt around your house? Or go Draw the 'Aum' symbol from Hinduism. Use drawings for a walk and listen very carefully. Create a table, chart of picture to show what you heard. / explanations to reflect what it might mean to a Invent your own invasion game and write • Hindu the rules to share with the class (or teach Do you have any pop-up books in your house? Electricity- Make a list of any toys or games in your it to them!) Can you see how they work and create your home that are powered by electricity- don't forget own pop-up card Practice throwing, catching, and kicking a toys/games with batteries. How do you think they • work? ball.