

Spring 2023 - Year 6 Curriculum

Maths

In maths, we will be consolidating and revising our learning in the build up to SATs as well as the transition to secondary.

Art

In art, we are looking at the work of international artist Alberto Giacometti - focusing on his background, how the war influenced his art, and then finally attempting to create our own sculptures in his style.

RE

In RE, we are exploring Christianity and focusing on the question, "What kind of king is Jesus?" Through this we will be learning about how different Christians interpret the Bible and its teachings.

RHE

In RHE, we are focusing on our physical and mental wellbeing as well as discussing changing and growing and our transition towards secondary school.

Reading

In reading, we are continuing to develop our comprehension skills with a focus on the build up to SATs. We will be reading a wide variety of texts and using our DERIC toolkit to examine the content and help us better understand the meaning.

History

In history, we will be learning about WWII and its impact on society in not only the 1940s but current day. Our focus will not only be on Torquay and England, but we will also be thinking about the war's global impact.

French

In French this term, we are continuing to develop the children's understanding of language pivoting around the learning of school vocabulary.

English

In English, we will be writing a range of outcomes based upon a variety of sources. One of which is a book called *The Paper Man*. We will be taking inspiration from this narrative and building our own end of the story.

Science

In science, we are building on our prior knowledge of evolution to now learn about how we classify living things within our world.

Computing

In computing, we are learning how to create 3D models on *Tinkercad*, with the view to create objects that can be used within our everyday schooling lives.

PE

In PE, we are building on our previous learning of rounders and tennis and developing our skills and core strength, as well as focusing on our teamwork.