

Summer Term 2024 - Reception Curriculum

Maths

In maths this term, we will ensure the children can speedily recognise numbers to 10, place them in order, say which number is one more or one less than a given number. Children will be exploring and solidifying their knowledge of number bonds to 5 and beyond, through daily Numbersense lessons. We will solve real life problems including doubling, halving and sharing to help us prepare for our learning in Year 1. We will be investigating measures, using everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects to help us solve problems.

RE

This term in RE we will be exploring the big question: 'What places are special and why'. This question gives us the opportunity to reflect on our own meaningful places in our lives as well as the opinions of others. We will have the chance to make links between a variety of special religious places such as Churches and Mosques, using our prior knowledge to understand the characteristics of these further.



Let's Investigate!

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During our 'Let's Investigate' topic the children will be investigating the people and communities in the world around them. They will be looking at their own locality, including the plants and animals that live and grow there. They will then expand their investigation to look at different localities around the world.

Physical development

In our learning environments, we continue to have many opportunities to rehearse and use both our fine and gross motor skills. As we get ready for Sports Day, we will be looking forward to getting outside to focus on our Physical Development. We will be learning some athletic skills including running, throwing and relay. We will also practice the hand-eye coordination skills needed when using apparatus for the egg and spoon, bean bag and javelin events.



PSED

This term, we will start looking forward to next year and the children will be investigating how they can get ready for Key Stage One with some play and stay transition visits to the Year 1 classrooms. The children have also begun attending the same assemblies, lunchtimes, and playtimes, so that the children are confident when they make the transition in September. The children will move up in their classes and will either be in Maple or Beech class. Parents will be informed of this nearer to the time and this will be discussed in our final parents evening. One of our Favourite Five books will explore the change of having a new classroom and teacher, to help the children feel extra prepared!



Read Write Inc

The EYFS will continue to focus on phonics in their daily Read Write Inc lessons this term. Phonics is the skill of learning the sounds which written letters or groups of letters make, for example c and h together make the ch sound.

In reading, we will continue our daily Read Write Inc sessions which will support us to use the sounds we have learnt to blend, read words and read sentences independently.

The children will be encouraged to 'Fred in your head' when reading. This means, the children will sound the letters in their head, blend the sounds together and finally, say the whole word aloud. This helps to build fluency and independence.

In their writing, the children will be using 'Red' words more frequently. As you may remember, 'Red' words are words that have tricky letters in, which make it harder to sound out such as 'the' and 'your'.

Understanding the world

As scientists we will be developing our problem solving and questioning skills as we explore the world around us. We will be exploring the life cycle of a butterfly and will even be having our very own in the class! We cannot wait to observe the changes that happen when we nurture them into the world.

We will use non-fiction books to find information to support our learning and will solve real life problems and challenges with controlled experiments such as growing plants (investigating the importance of water or sunlight to a growing plant) and magnets and forces. We will be setting home learning challenges with experiments to try at home.

In geography our learning will be based around understanding a little more about maps and the concepts of journeys, we use these discussions to share their experiences of going on a journey as well as venturing on our very own journey when we go on a trip to the seaside!

As historians we will be investigating and understanding how we can learn from the past. We will use this to reflect on our time in Reception and use it as a tool to discuss all the things we have learnt so far on our school journey.

In computing our overarching theme is 'Summer fun', we will be merging our expressive arts and design skills.