

# Summer Term Home Learning Menu 2024 - Year 4

## Mathematics

- Complete the weekly maths activity.
- Play TT rockstars every day for 10 minutes- can you become a rock legend!!!

## English - spelling and writing

- Learn your weekly spellings.
- How many words can you spell of the Statutory Spelling list for Year 3 and 4? Highlight the ones you can spell?
- Write your own version of one of our 'Favourite Five' books (Frostheart, Princess and the Pea, Journey, Spider and the Fly)

## English - reading

- Read at least 4 times a week and record it in your reading journal.
- Share a story with family or friends who don't usually hear you read.

## Art/Music

**Art**- Research the art of Mika Minagawa who is a Japanese photographer and director, known for her brightly coloured photographs of flowers, goldfish, and landscapes. Or become a photographer yourself and take photos of something you love.

**Music**- Write a song about all your hobbies and the things you love.

- We would like you to complete **all the core activities** above (Maths, English and Reading).
- Choose a **minimum of 3** topic activities to complete. You can choose which activities you find the most interesting and present them however you wish; PowerPoint, fact file, poster, leaflet, photo, video etc.
- Record your Home Learning in your journal and share with your teacher.

Check-in date: 24 May  
Hand in date: 19 July

## History /geography

**Ancient Egypt**- Find out about the different gods that the Ancient Egyptians had. Create a PowerPoint or poster to display your work.

**Rivers and the water cycle**- Go on a family walk along one of the rivers close by- the River Lemon, Teign or Dart. Take some photos of different parts of the river to share with the class. Or find them on a map.

## Science

### Humans including Animals

Find out about your digestive system and make a poster to display in class. Maybe you could make a working model?

## PE/French

**French**- Make some flashcards for common classroom items and then test the class on their French knowledge. Or make French labels for the different items in the classroom.

**PE**- On a sunny day, take your family to a park and have a game of rounders or cricket. Or get better at running and persuade a grown up to join you for a run every week.

## RE/DT

**Pentecost**- Find art related to the Pentecost and create your own artwork showing this event.

**DT**- Do you have any remote-control cars? How do you think they work? Investigate how remote-control cars work.