

Geography

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS		Environments and		Respecting the		Maps, journeys and
LIFS		seasonal changes		natural environment.		respecting the
		How can places and		How can we show		seaside.
		environments be		respect to our		How can you show
		different?		environment?		respect for the
						seaside?
Year 1		Our Local area		Torquay study:		Hot and cold places in
		What is it like in and		Human and physical		the world
		around my school?		features		Are some places in
				What are the human		the world hotter than
				and physical features		others?
				where I live?		
Year 2		UK and weather		Physical geography		Comparing Beaches:
		patterns		affecting land use		Oddicombe and
		What is the weather		How can we compare		North American
		like?		the features of		Are all beaches the
				places?		same?
Year 3		Study of land use		Comparison study:		Volcanoes and
		patterns:		Exeter and Rome		earthquakes
		How are Dartmoor		What are the		Why and where do
		and Torbay similar		similarities and		natural disasters
		and different?		differences between		occur?
				the human and		
				physical features of		
				Exeter and Rome?		

Year 4	Mountains	Around the World	Water cycle and
1 ear 4	How do mountains	Global patterns	rivers
	affect settlement and	What can I predict	What is the water
	land use?	about a place based	cycle?
		on it's location?	
Year 5	Scandinavia – How do	Hemispheres and	South America
	people interact with	time zones	Biomes and
	and impact on the	How can we pinpoint	vegetation belts
	natural world?	locations at a global	Why are
		scale?	environments
			different?
Year 6	Migration,	Sustainability	Describing locations
	settlement and land	Natural resources	using aerial images
	use	What choices can we	Are all maps the
	North America	make to live more	same?
	Why do people	sustainably?	
	migrate?		