

Autumn Term 2023 – Reception Curriculum

Maths

We are particularly looking at number recognition and counting accurately this term.

The children will begin to recognise numbers to 10 and learn different strategies to count objects in different arrangements up to 5. They will begin to understand and use the vocabulary of 'more and less'. As well as learning how to subitise to 5. A great way to support your child in number is by carrying out simple activities whilst doing everyday tasks!

For example:

spotting numbers on the way home, e.g., on doors, signs, and buses.

RE

Being Special: Where do we belong? As global citizens the children will explore what people believe and what difference this makes to how they live. They will learn about special people and celebrations for people from Christian, Hindu and Muslim Faiths.

PSED

This term we are focusing on building relationships with our new friends. We will learn how to share and express our needs and wants appropriately. The children will have opportunities to discuss what it means to be a kind and caring friend as well as how they can look after themselves and their own wellbeing.

Physical development

In our learning environments, the children have lots of opportunity to practise their fine and gross motor skills. This could be through building, cycling, threading, cutting, and stacking during self-chosen tasks. We will begin our PE sessions where we will practise getting dressed into our sports clothes and have an action-packed lesson either in the hall or on the field! We will kick start the year with multi-skills and gymnastics to ensure that the children can negotiate space and obstacles safely, with consideration for themselves and others.

Literacy

'Tell me a Story...' is a topic based on communication & language that will enthuse and excite young minds. The children will have the opportunity to tell stories, investigate what makes a great story and explore characters and settings through traditional tales and more. They will use actions, puppets and role play and will become immersed in all sorts of storytelling; especially through our carefully chosen favourite five books that will develop their language even further.



Understanding the world

As scientists the children will be exploring seasonal changes. They will have the opportunity to go on nature walks around the school to notice and observe the world around them and the similarities and differences throughout the year. The children will begin to identify what clothing they need as the weather changes and discuss why. As we get closer to winter, the Acorns and Berries will experiment with melting and freezing, using lots of scientific language to extend their vocabulary.

In Geography we will be investigating how places and environments can be different and why. The children will use their five senses to explore the natural treasures of the world.

As historians the children will have the opportunity to talk about themselves and their family. They will explore the big question of 'Was there a time before I was born?' and discuss past events. We will introduce the children to the concept of the past, present, and future.

In computing the children will be exposed to different forms of technology past and present, such as cameras, typewriters, and computers. They will be encouraged to use these in their play as well as exploring internet safety.

Expressive arts and design

This term the children will be exploring with natural materials to create different artwork based on the artist Andy Goldsworthy. As artists the Acorns and Berries will use our forest school area to create their very own masterpiece.

Read Write Inc

We will be focusing on phonics using Read Write Inc lessons. Phonics is the skill of learning the sounds which written letters or groups of letters make.

The children will have a daily Read Write Inc lesson where they will begin by learning the single sound that each letter of the alphabet makes. This will be our main focus for the term.

We will also be using **Fred the Frog** to help us 'blend' the sounds together to read words. For example: 'r-u-g' becomes 'rug'. We will be using our listening ears and our Fred Talk to help us become fantastic readers!

