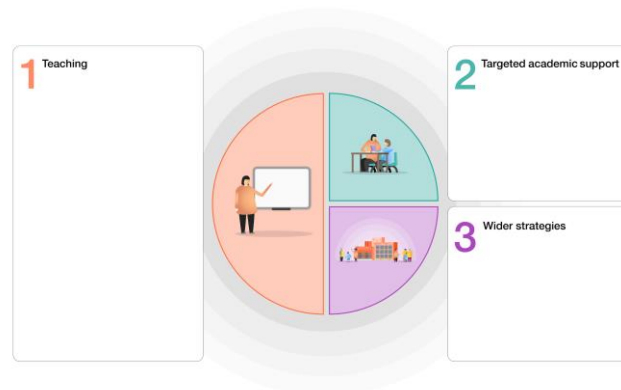


# EEF GUIDE TO SUPPORTING SCHOOL PLANNING (2020-21) – TIERED MODEL

Warberry C of E Academy



- Professional Development strategy focussed on pedagogy and QF teaching :
- Assessment
- Feedback
- Modelling
- Scaffolding
- S planning across year groups
- Mentoring for NQT/RQT
- QFT as first strategy for all children
- Graduated response in place for SEND
- Incremental Coaching led by leaders and delivered by leaders and teachers
- Broad and balanced curriculum delivered
- GAP analysis to inform teaching
- RWINC in place YrR-2
- Phonics catch-up sessions in Years 3 and 4
- RWINC online training programme to develop teaching
- Number sense fluency facts taught daily in KS2
- Number sense daily multinations

- SLT on gate
- Google classroom set up
- Ready to go online learning package
- Teaching staff in the classroom welcoming children
- Social media used to update and inform
- AOW/Celebration assembly
- Online safety prioritised
- Behaviour expectations revisited
- School values modelled by staff at all times.
- Advice given on tests for absence on those sent home showing symptoms
- Communication with wider inclusion team for support with EHCP individuals
- Weekly class newsletters detailing positivity and notices
- Attendance officer to support families.
- Clear communication to support parents in understanding when to be in school.

- RWINC 1:1
- TA to support small groups
- Pre-teaching where needed
- Scaffolds to support learners and SEND
- Strategic deployment of LSAs
- Chase referrals to outside agencies for children
- Graduated response followed
- Social story groups for identified children
- Play therapy
- behaviour support plans
- Portage support
- precision teaching interventions
- incremental coaching for teachers
- Communication and interaction resources in all classrooms